

Learner's Report

Facilitator:

Nancy Wynn:
educator, designer, artist, author.

I am conducting a survey on models of teaching that result in experiential learning or "Delta Knowledge."

The survey is focused on collecting data on types of learning models you currently use at your institution. I would appreciate if you would please take a few minutes to complete this survey and email, fax, or mail it to the following address:

email: nancy@nancywynn.com

Fax: 860-430-1292

Mail:

Nancy Wynn
385 Cedar Ridge Drive
Glastonbury, CT 06033

Please reflect on the past semester and analyze all that you have learned about design, the design business, the process of design and the process of collaboration. You may compare and contrast other internship experiences, contrast the experience of a regular class with your in-house design firm, or just describe your experience solely in reference to the in-house design firm.

Listed below are skills that you may use as you reflect (but you may use others that you deem important). Please try to comment on all of them by reflecting if you have learned something, not gained anything, improved a skill or not improved. Please try to reflect in an honest way.

1. all the projects that you have worked on, define the objectives and list the requirements.
2. any tasks you have been asked to complete.
3. any reading or writing that needed to be completed for an assignment or a project.
4. any new terms that you have learned or still have questions on.
5. collaboration with the Creative Director, other interns, clients, and vendors.
6. your overall experience from this internship

The report will be collected or you can send it along after via email or mail.

A response will be sent to you after the semester has ended. This report is confidential and the response will be confidential. You may ask questions as you are writing this report, the response will try to answer any and all your questions.

Name

Email

Educational affiliation

Year of graduation

Collaboration skills improved

Amount of pressure

Presentation skills improved

Scheduling times of class

Research skills improved

Technical skills improved

Writing skills improved

Readings and discussions

Client contact was valuable

Fieldwork or field trips

Responsibility to the client

Critical thinking improved

Client donation to program

Leadership skills improve

Participated in building a program

Supportive skills improve

Vendor relations improved